

**Past month Highlights  
Theme-Plant Structure and Modifications****Class: 6A and 6B****20<sup>th</sup> June - 26<sup>th</sup> July 2019****Highlighted activities of the Month****Environmental studies**

Students were introduced to various plant modifications seen around the campus. They were fascinated to see how plants have adapted to their environment as per their requirements. They tried to observe some of the modifications in their respective localities and shared the findings with the peers. They enjoyed the preparation of onion skin cell slides and observing them under the microscope. They found the process of fertilization a little complex but were amazed to know that plants and animals have similar types of reproduction.

**Mathematics**

Students understood the need of negative numbers by arranging themselves on staircase. They themselves came up with the situations where negative numbers are required. They learnt concepts like opposites of the numbers and absolute value by arranging themselves on a rope in the game of tug of war. Through the activity, they all also learnt representation of integers on number line.

In geometry, the basic concepts of ray, line and line segment were consolidated with the help of real life examples.

Students learned the basic concept of algebra where they learned framing statements algebraically and could frame statements related to real life also.

**English**

The students revised new vocabulary with the help of the game, 'Dumb Charade'. They read the text, "Song of the Trees" with understanding the importance of trees and also about the people suffering during great depression. They made their notes about the characters and the setting, mood and actions in the story. In grammar, part of speech was revised in the class.

## Hindi

Children read the chapter 'Vibhu kaka' with lots of discussion, answering questions and making short notes. Listening new words and using them in sentences was a good learning. Children were very enthusiastic to discuss that 'A good learning can also happen without books.' Children also understood the difference between 'village' and 'city'.

## Gujarati

Children started with their Gujarati session on a high note by introducing themselves and sharing about their summer vacation experiences in Gujarati . They started with the picture story of "Sinh ane Undar" and also enacted the story using various strategies like role play, puppet show, story props and voice modulation. Children also collected different pictures and pasted it on paper, they shared self made stories based on those pictures in front of the class, later those pictures were pasted on the soft board, they enjoyed the activity and it also helped them in enhancing their overall language development.

## ICT

Children explored about the types of computer languages and language processors. They also understood the need for these processors and what all are the languages that fall into each category. They explored MS excel and were taught some features like auto-fill, moving the contents of a file. They were taught how to use shortcuts in excel. They applied border to the table, change the font colour of the text of the table, change the font and size of the font of a table. Students also worked with basic functions and formulas in excel and explored the format cell dialog box.

## Co - Curricular Activities:

### Celebration:

- International Yoga Day
- Father's Day
- International Joke Day
- World Population day
- Investiture Ceremony
- World Music Day



### Sports:

- **Football:** Children did warm up exercises and learnt different skills like: Basic skills with ball, Dribbling, Fun Games, Basic skills with ball, 5v5 match.
- **Athletics and games:** Children did running, stretching exercises, and warm- up exercises like planks and Push-ups, Australian Shuttle Run, ABC Running drill to improve in their 100m race.

- **Yoga:** Children learnt about Breathing exercises, OM Chanting, Pranayam, and few asanas like Parvatasana, Vrikshasana, and Pachimottanasana.

**Visual Arts:** The students were given a stem of a neem plant and were demonstrated shading technique. Children used the same technique and completed the painting of neem stem.

#### **Performance Arts:**

- **Music:** The students were oriented about all the three options available in Music and were segregated into various music strands namely Music Vocals, Music instrument-Guitar, music instrument- keyboard. The first session in each of these strands were allocated to introducing the students to the basics of music.
- **Dance:** The students were oriented about dance and drama and were given an option to select one. The first session in dance was an introductory session and rapport building between teacher and the students.
- **Drama:** After orientation of dance and drama, the students in dramatics were oriented about basics of drama and were taught a few basic expressions.

#### **Extra-curricular Activities:**

##### **Self enrichment**

Students revisited basics of self enrichment, its three strands, and the concepts which they learnt in the previous year, and where did they apply them. To facilitate understanding and comfort between group members and facilitator, an ice-breaking activity was conducted. They were introduced to the first module of the year - Smarter Ways. This month they explored Habit 1 'Being Proactive' where they learnt about gaining more control over their lives and choices; Habit 2 'Beginning with an End in Mind' through which they visualized their life goals and mission. They also learnt about Habit 3 'Putting First Things First' where they were introduced to the time management matrix and the art of prioritizing and Habit 4 'Think Win-Win' where students understood the importance of seeking mutual benefit for all.

##### **Enrichment Cluster:**

- **Video Blog:** The students were briefed about the project. They were briefed about what are they going to do in this EC cluster. The three key areas: Vlogging as a career, making a YouTube video, expert Talks about video making and how it can be taken up as a career was being briefed. After this briefing, voting was conducted, and the students opted for their individual clusters.
- **Block Printing:** Children were introduced to the block printing technique. Initially they were asked to research about it and then they were shown a video of entire block printing technique. They also met an expert, who practically showed them the

method of block printing.

- **School Marketing Project:** Students learnt about what is marketing and why do people select one brand over the other? It helped students to understand the importance of branding for marketing a product. Through a small activity of using tag lines by different brands, helped students to understand its impact on customers. They learnt about how brands use audio branding as a tool for branding and how use of signature sounds or music is used to express their brand identity.

**House Activity:** The students were briefed about the house activity events and competitions which are going to be conducted during the whole year. Students participated in blind artist inter house competition and enjoyed the competition a lot. Students also participated in school elections to vote for the captains and vice captains of their houses. The Head Boy and Head Girl were also elected.

**Students reflection:**

#### **Class 6A**

- **Revanth:** "I can imagine how the situation will be at that time. How can we take actions so that we don't face such situations in coming years."
- **Suhaan:** "Banyan trees have roots which are not connected with ground called arial roots."

#### **Class 6B**

- **Hiya :** "Plants and animals are so similar!"
- **Nishtha:** "A bisexual plant need not be colourful as it can have self pollination."